



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Innovation in Healthcare Education: Our Experience in the Design and Delivery of Microcredentials

Trinity School of Nursing and Midwifery

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Our Strategy in Developing Microcredentials

Trinity School of Nursing and Midwifery

- Recognise that learners from professions of Nursing and Midwifery have **distinct needs and profile**
- Opportunity to enhance opportunity to **return to education and enhance clinical practice/ career pathway** development
- Provide **‘bite-size’ modules** to meet clinical and service need
- Provide opportunity to open **potential route to major award** to those without a Level 8



Our Approach to Microcredential Development and Design

Trinity School of Nursing and Midwifery

Recognition of **subject expertise and national profile** to support and facilitate development of innovative programmes

Response to **inter-sectoral service need**

Response to **specific requests** from Health Service Partners for programme

Formalise existing school process to capture and recognise learner activity

Develop modules that can **integrate with existing programmes** for subsequent **RPL**

Our Micro credentialing Experience to Date

Trinity School of Nursing and Midwifery

- Nurse Authority to Refer for Radiological Procedures
- Safeguarding Adults at risk of abuse
- Professional, Ethical, Legal and Communication Issues informing Nurse and Midwife Prescribing and Clinical Practicum
- Advancing Health and Assessment Practice for Healthcare Practitioners
- Application of Simulation Practice in Healthcare
- Digital Health - Understanding the Application of Technology in Modern Healthcare
- Enacting Human Rights in the Lives of Adults with Intellectual Disability
- Childhood Adversity
- Cardiac Chronic Disease Management



Our Plan for the future - Microcredentials

Trinity School of Nursing and Midwifery

Evaluate the MCs we currently offer

Scope the potential and feasibility for development of **additional modules in partnership with industry** and other key stakeholders

Develop pathway for **'stacking'** of MCs

Engage in process for **RPL** and potential for integration of MCs with entry pathway leading to major award





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Any questions- please contact us at: micro-credentials@tcd.ie

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